

Experiences of School transition by early adolescence children and those supporting children: a systematic review and meta – synthesis



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AUSTRALIAN SCHOOLS: A TWO – TIERED SYSTEM





**SCHOOL
TRANSITION AS
AN EXPERIENCE**





CHALLENGES WITHIN THE AUSTRALIAN CONTEXT

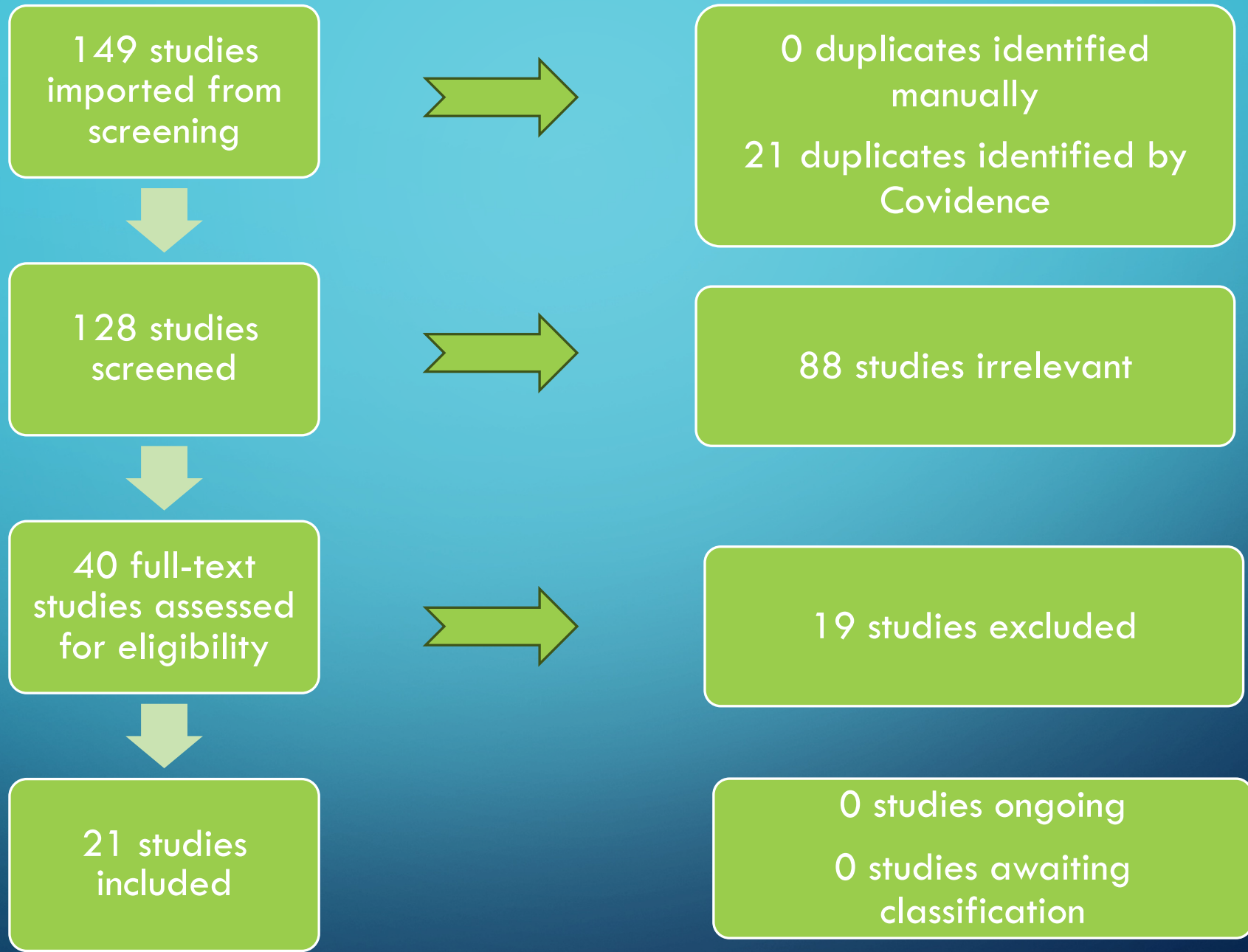




QUESTION

KEY SEARCH TERMS

**INCLUSION AND
EXCLUSION**



PRISMA FLOW CHART

DATA EXTRACTION



- Participants
- Population
- Description Themes
- Methodology and methods used
- Study design
- Baseline characteristics

THEMATIC ANALYSIS



Braun and
Clarke
(2006)

A 6-phase
process

DATA
EXTRACTION
AND
SYNTHESIS
PROCESS

Results

- 21 Articles
- UK (including Scotland), USA, Australia, Canada and Thailand
- Childs Perspective 95%
- Teachers Perspective 50%
- Parents Perspective 5%
- AHP involvement 1%
- OT Involvement 0%
- Transition Programs 50%



Thematic Analysis In Summary

Transition

4. The Interplay of Acceptance and Belonging in Successful Transitions

3. Engaging in Meaningful Preparation for Transition

2. Uncertainty in the Transition of Relationships

1. Pre-Existing Beliefs Shaping Expectations of the Unknown



DISCUSSION AND CONCLUSION

KEY FINDINGS

STRENGTHS AND LIMITATIONS

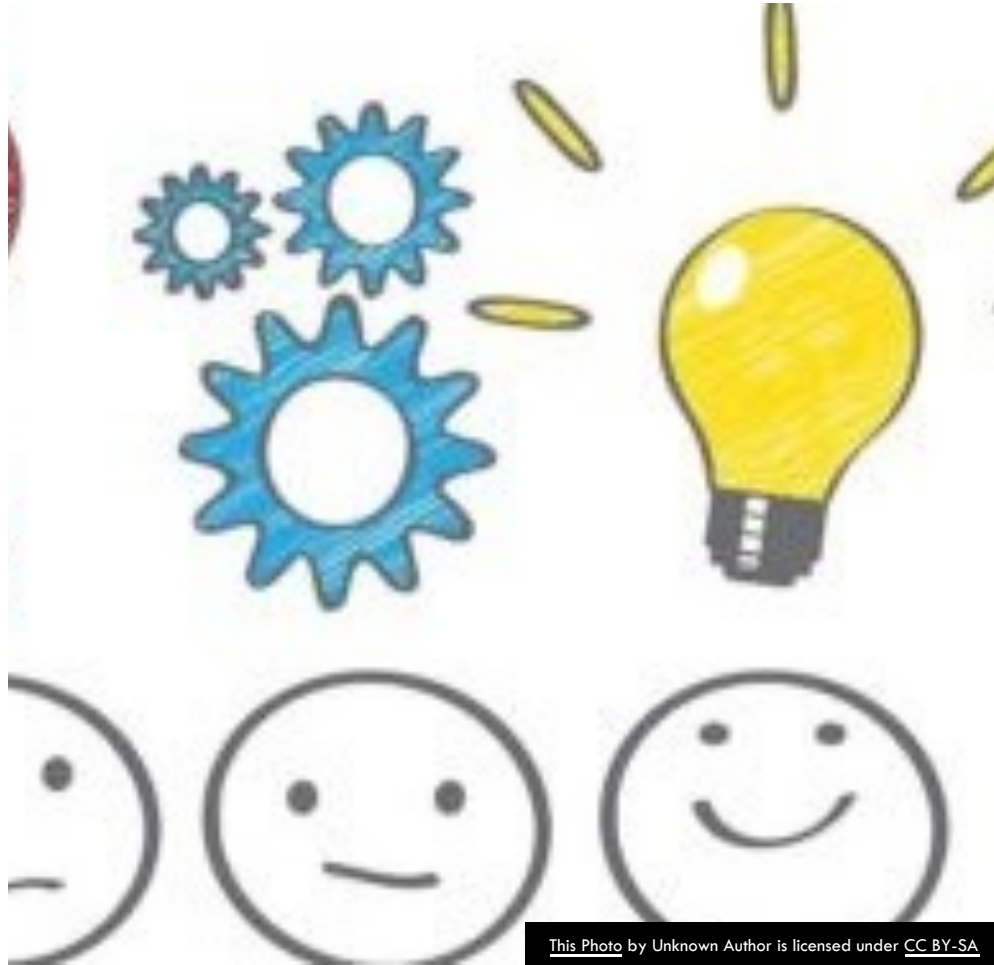
PURPOSE OF STUDY SUMMARISED

SIGNIFICANCE

POTENTIAL FOR FUTURE RESEARCH

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