

## EXPLORING CHALLENGES AND BARRIERS TO INCLUSION OF NEURODIVERGENT INDIVIDUALS IN THERAPY CENTRES AND SCHOOLS: A QUALITATIVE STUDY

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### AIM

- To explore the barriers and challenges to inclusion in schools and centres

### METHODOLOGY

- DESIGN: Explorative, Qualitative
- SAMPLING : PURPOSIVE
- PARTICIPANTS :
- Therapists/Directors of centres and teachers
- ✓ Written Informed consent was obtained prior to the study
- ✓ Semi structured interview was carried out
- ✓ Each interview lasted for about 45 minutes
- ✓ The interviews were conducted in English
- ✓ Group discussions was conducted
- ✓ Discussion was done in English
- ✓ The audio records were transcribe verbatim

# DATA ANALYSIS & DISCUSSION

- The transcripts were imported into a software
- The interviews were coded
- Five components (themes ) emerged



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# THEMES

Lack of  
trained  
personnel

Attitudinal  
barriers

Lack of in-  
depth  
knowledge,

Confidence  
level

Hesitance  
/reluctance of family  
members

## Excerpts of verbatim

- “ The therapists who work here are novice; I feel they need more training to handle children with severe problems”
- **“ Often typically developing children do not want their children to mingle with children with Autism “**
- “ Well I am a therapist as well as a mother , I feel other children will mock at my child”

## IMPLICATIONS

- Awareness & sensitization
- Capacity building
- Upskilling of teachers & therapists
- Rigorous training

## THANK YOU

