

# An experience of research/intervention in social occupational therapy for active and democratic care of young students in the post-pandemic context

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**Metuia Network – Social Occupational  
Therapy**

**Research Group CNPq  
"Citizenship, Social Action, Education and  
Occupational Therapy"**

**"School, Occupational Therapy, and Radical  
Inclusion"**

Line of Research

**Students, young people, teachers, administrators,  
families/guardians, among others.**

# our history...

**Extension-based, educational, and scientific practices primarily aimed at young people.**

**Working with Communities: strategies that address inequalities, share and occupy public spaces, and discuss access to resources and social goods.**

**At the interface with Education: youth audience in and/or in partnership with public schools.**

**contexts...**

**CoVid-19 pandemic**

Worsening of various social and educational problems.

**RADICAL INCLUSION**

## Active Search (Community-Based Outreach)

- Strategies to build social cohesion and strengthen community protection networks;
- Shared responsibility for valuing the school and identifying local needs;

In 2023, the lack of systematized data limits the understanding of school dropout and learning processes;

Reducing post-pandemic educational inequalities requires territory-based actions and collaboration among local actors and the school community

# General objective

To investigate how active and democratic care provided by social occupational therapy can contribute to the process of reentry and retention of young people in high schools.

# Specific objectives

1. To deepen knowledge about the reasons for school dropout and those that constitute impediments to return, as well as those that hinder retention, from the perspective of the young person, their family, and the school community;
2. To strengthen and foster support networks for, among, and with young people in their physical and virtual territories;
3. To understand the role played by families and educators in supporting the return and retention of young people from working-class backgrounds in school, articulating the agency of these individuals;

## Specific objectives

4. Understand the role played by the social assistance, health, and social movement sectors (NGOs, associations, churches) in supporting the return to and retention in school of young people.
5. Locate and learn about experiences from public policies and/or community actions in Brazil and other countries that have addressed the issue of youth school dropout;
6. Locate, learn about, and engage in dialogue with occupational therapists – researchers and professionals – in Brazil and other countries who have dedicated themselves to the issue of youth school dropout.



**SÃO CARLOS  
SP**

**CEILÂNDIA  
DF**

**PETROLINA  
PE**

**SIMÃO DIAS  
SE**

**SANTOS  
SP**

**JOÃO PESSOA  
PB**

# Methodological approaches

This multicenter participatory research, conducted over a two-year period, employed a set of methods to enable the longitudinal monitoring and recording of young people who are out of school and/or have weak ties to school, with a view to their return and the expansion of their social support networks.

**MAPPINGS**

**QUESTIONNAIRES**

**INTERVIEWS**

**FIELD DIARIES**

**PHOTOVOICE**

**SINGULAR AND TERRITORIAL ACCOMPANIMENTS<sup>1</sup>**

<sup>1</sup> Lopes & Malfitano, 2021.



# TEAMS

9 Coordinating Professors  
4 Postgraduate Researchers  
37 Young University Researchers  
(Occupational Therapy, Social Work, and  
Psychopedagogy)  
33 Young Researchers (School and/or  
Community)

# SUBTEAMS

Each core group organized itself into sub-teams composed of young university researchers and young researchers, who are monitoring young people whose schooling has been interrupted or who are having difficulty remaining in school.



**Questionnaires - 108**

**Interviews with young people who have dropped out of school or have difficulty staying in school - 33**

**Singular and territorial support - 22**

**Interview with young researchers - 12**

**Interviews with managers - 5**

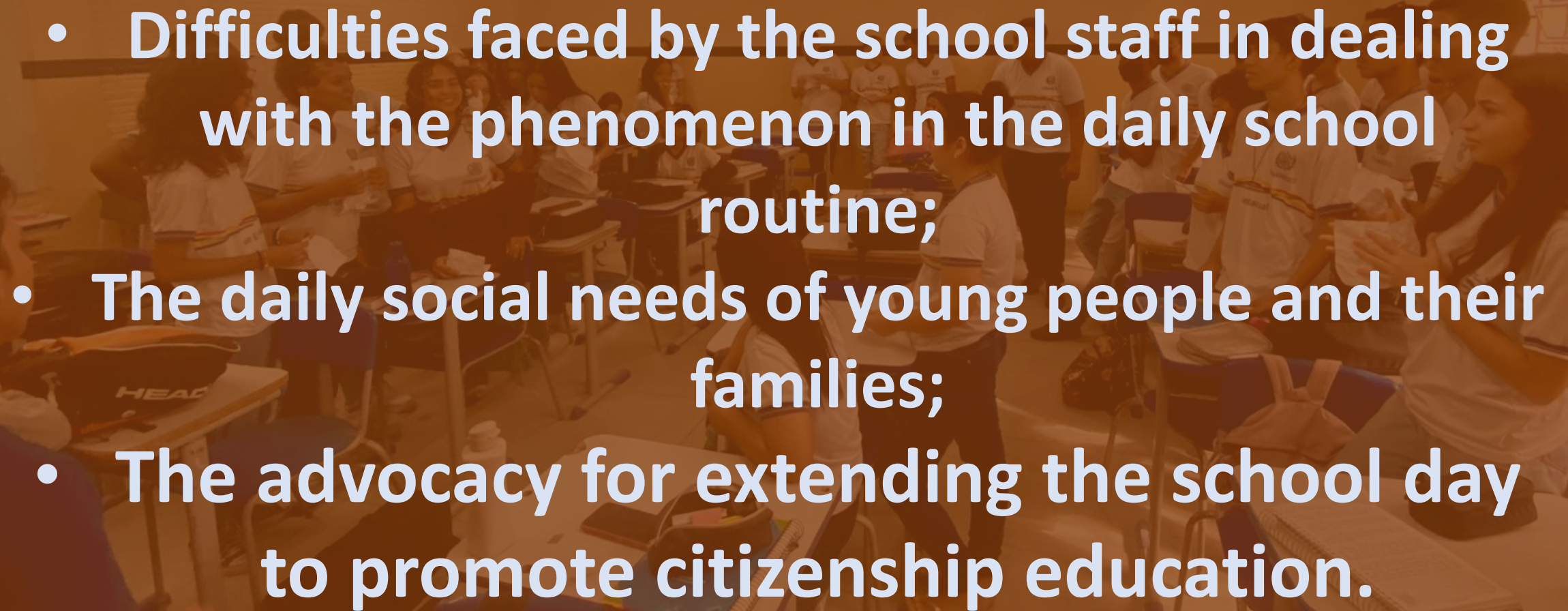
**Interviews with the teachers - 13**

**Interviews with community leaders - 6**

**Interview with family members/guardians - 1**

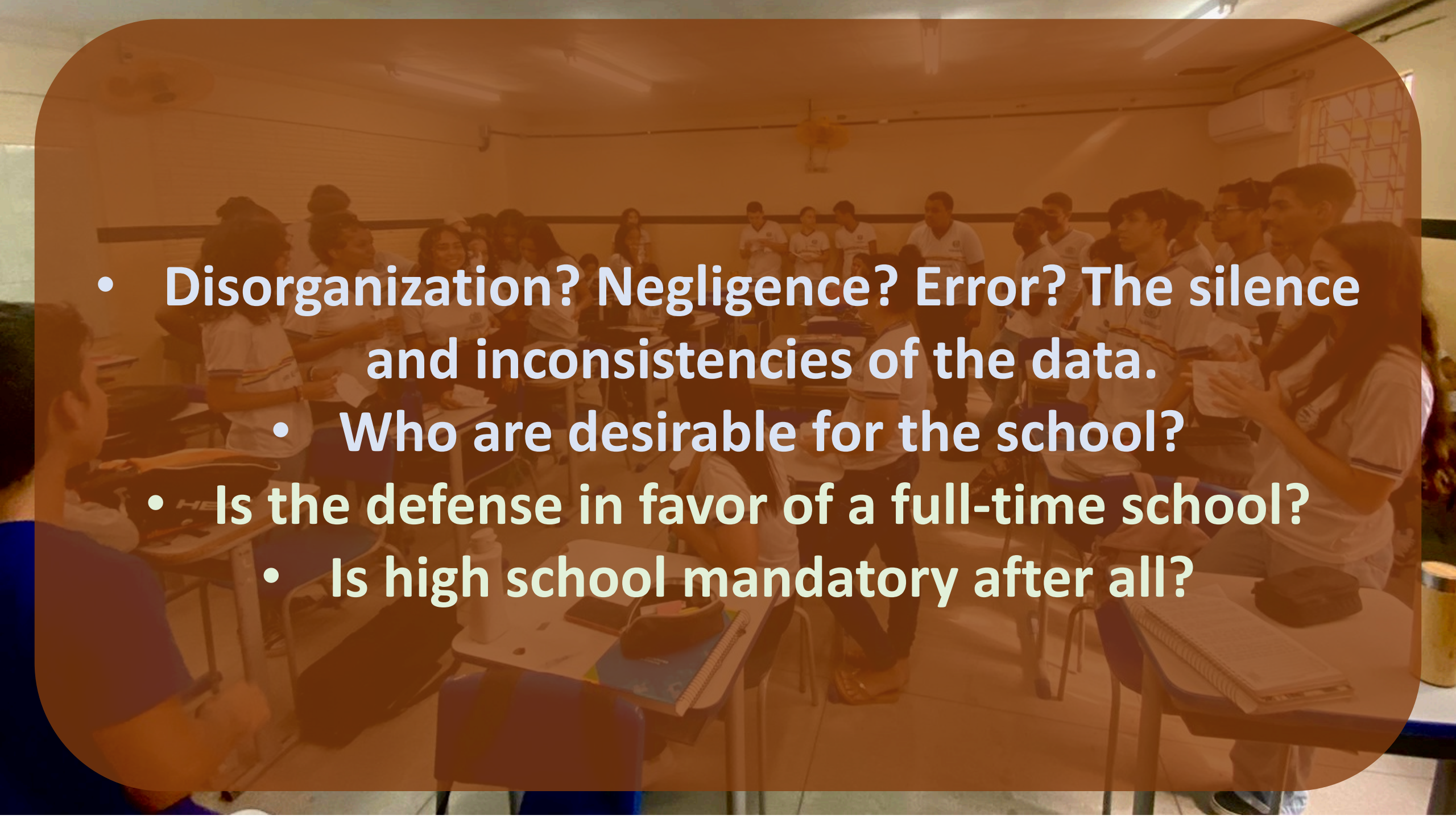
A group of four students are sitting in a library, engaged in a discussion. They are seated around a small table, with bookshelves filled with books in the background. The word "Results" is overlaid in the center of the image in a large, white, sans-serif font. The entire image has a purple tint.

# Results

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- Difficulties faced by the school staff in dealing with the phenomenon in the daily school routine;
  - The daily social needs of young people and their families;
  - The advocacy for extending the school day to promote citizenship education.



# Conclusions

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- **Disorganization? Negligence? Error? The silence and inconsistencies of the data.**
    - **Who are desirable for the school?**
    - **Is the defense in favor of a full-time school?**
    - **Is high school mandatory after all?**

# Challenges/Learnings

- Articulating distinct institutional timelines.
- Struggles for access to research funding and scholarships for young high school researchers.
- Struggles over understanding how to officially register research of this scale at the host universities.

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Thank you! ขอบคุณ! Obrigada!



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