



PERSPECTIVE APPROACH FOR OCCUPATIONAL THERAPY EDUCATION: CONTRIBUTING TO HEALTH CARE



Lightning Talk Presentation

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THE REALIT Y

“OT education is evolving, but gaps remain.”

Diploma → UG →
Doctor of OT

Can empower OTs &
influence healthcare

Curriculum gaps vs
national needs

Training not fully aligned
with local rehabilitation
priorities

METHODOLOGY

8 Curriculum of occupational therapy was critically analysed on PESTLE Factors keeping National Health Vision in loop



PESTLE Factor	Strengths in Current Curriculum	Identified Gaps	Recommendations
	Supports rehabilitation workforce development, Includes community exposure	Limited alignment with National Health Vision (UHC, prevention) Minimal focus on policy advocacy and health systems	Integrate health policy, advocacy, and governance Align learning outcomes with National Health Vision priorities
	Strong clinical skill preparation Hospital-based practice focus	Limited focus on cost-effective, preventive, and community models. Lack of entrepreneurship and service sustainability	Introduce management, leadership, health economics, and entrepreneurship. Emphasize community-based, low-cost rehabilitation models
	Client-centered and psychosocial approach. Focus on holistic care	Insufficient focus on underserved populations Limited emphasis on women's health, aging, and inclusion	Strengthen CBR, women's health, geriatric OT, and disability inclusion. Embed social determinants of health
	Exposure to basic assessment tools Limited assistive device training	Minimal training in assistive technology and tele-rehabilitation Lack of digital health integration	Add courses on assistive technology, rehab environments, tele-OT, and innovation
	Basic ethics and professionalism content	Limited understanding of health law and disability rights. Inadequate medico-legal preparation	Introduce health law, disability legislation, patient safety, and documentation standards
	Some coverage through ergonomics and environmental adaptation	No explicit focus on sustainability and climate-health links. Limited environmental health perspective	Incorporate environmental sustainability, green rehab practices, and sustainable living concepts



CALL TO ACTION

“Align OT education with national health priorities.”

Collaborate:
education ↔ health services

Competence-based curriculum needed

Evidence-driven upgrades

Goal: meet rehab needs & community wellbeing



EVIDENCE

“Curriculum misses key courses for national priorities.”

Missing: Sensory
Integration, Community
Rehab, Assistive Tech

Leadership, Professional
Practices, Ergonomics

Pediatric & Geriatric OT,
Women Health

Community projects &
post-grad assessments

Thankyou

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