

Implementing a Train-the-Trainer Program for Disaster Risk Reduction and Response



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Objectives

1

Discuss the need for a critical mass of practitioners in this area.

2

Describe the components and phases of a Train-the-Trainer Program for Disaster Risk Reduction and Response (DRR)

3

Discuss the achievements and challenges of implementing the Train-the-Trainer Program for DRR

4

Discuss ways forward to sustain and expand the program.

Background



Disaster Response

- Experience of Bangladeshi occupational therapists with “Rana Plaza Tragedy” survivors: recovery and rehabilitation phases of disaster management
- Stories from the field: reflections on occupational therapy experiences in Haiti following the earthquake
- Development of a national occupational therapy disaster preparedness and response plan: the Philippine experience
- Occupational therapy fieldwork experience in disaster response and recovery
- Occupational therapy role in disaster management in Bangladesh



**Philippine
Academy of
Occupational
Therapists, INC.**

Formerly the Occupational Therapy Association of the Philippines (OTAP) Inc.

Formalized the structure of the DRR subcommittee

Raised awareness of the role of OT in DRR

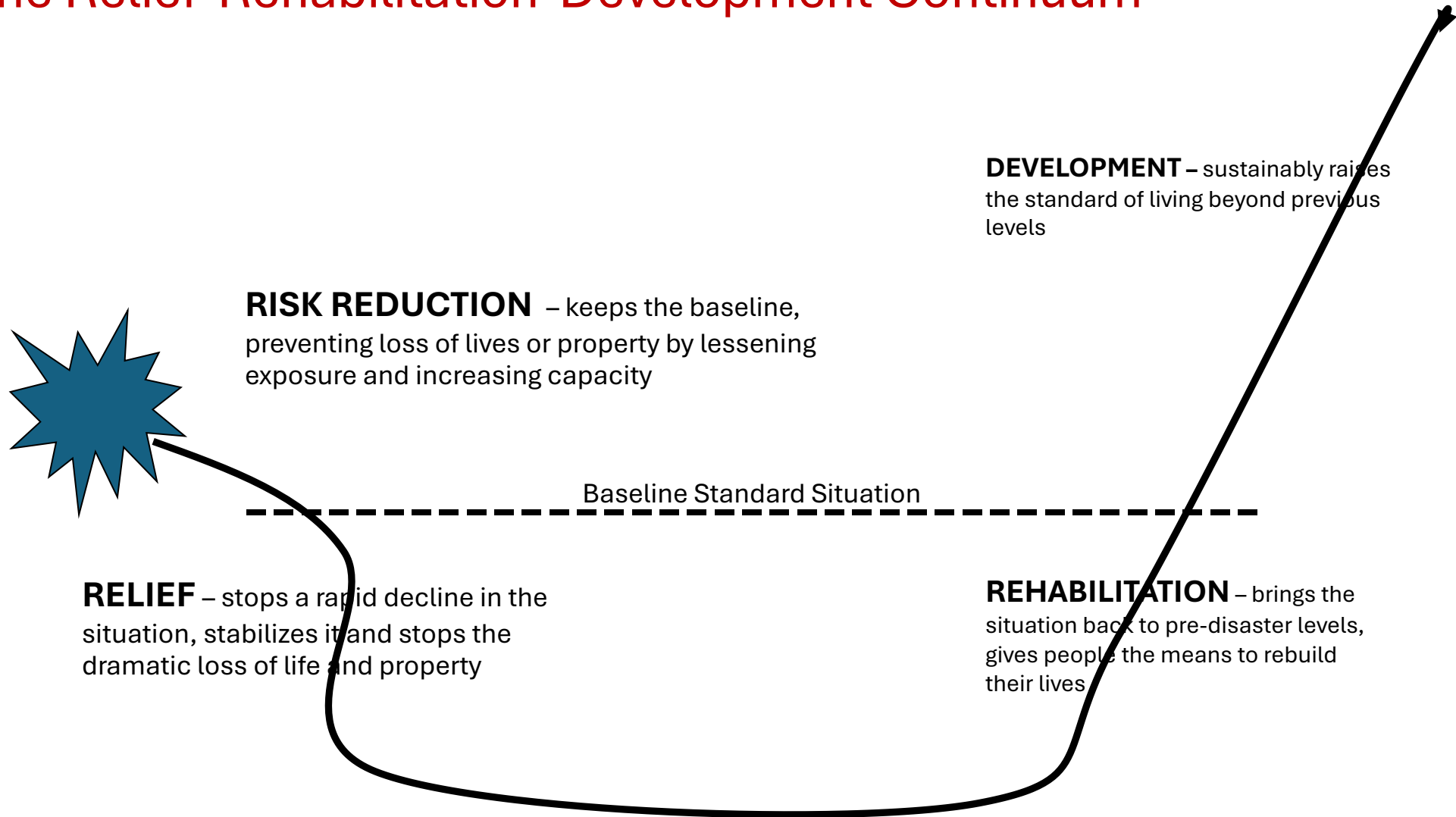
Established linkages and networks with different private and public institutions to make our OT roles visible



Working with Communities in DRR



The Relief-Rehabilitation-Development Continuum



Models and Strategies

Adult Learning Principles

Transformative Learning Theory (Mezirow, 1991)

Transtheoretical Model (Prochaska & Prochaska, 2016)

Teaching-Learning Strategies:

Group Discussions

Reflections

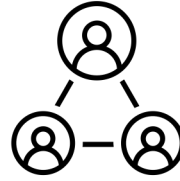
Environmental Scan (Walkthrough)

Creation of an organizational plan

Assessment of Learning:

Pre-test and Post-test; monitoring & follow-up

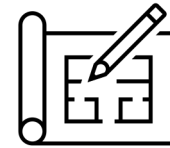
Collaboration & Networking



Active Roles



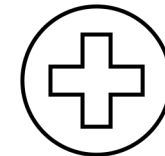
Disability-inclusive Disability-specific plans



Hazards, Exposure, Vulnerability, Capacity

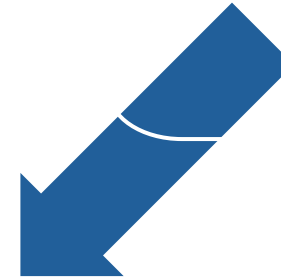
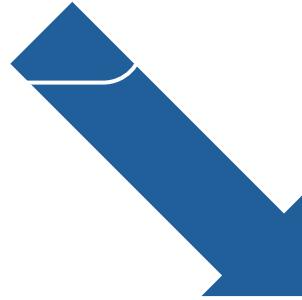


Risk Assessment



HANDA Kami
A workshop on
disaster preparedness
among Filipino therapists

Penafrancia E. Ching
Subcommittee on DRR
Philippine Academy of Occupational Therapists
www.paot.org.ph



Total Trained: 137 Occupational Therapists

Luzon: Batangas, Tarlac, Pampanga
Visayas: Bacolod
Mindanao: Cagayan de Oro, Davao





Handa Kami
(We are ready)



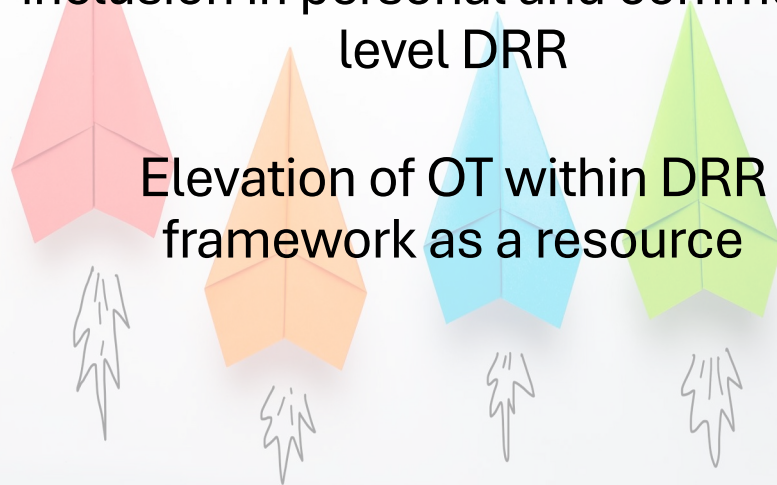
**Handa Tayong
Lahat**
(We are all ready)



Opportunities

Increasing need for disability-
inclusion in personal and community
level DRR

Elevation of OT within DRR
framework as a resource



Challenges

COVID-19 pandemic

Fast turnover of trained personnel
migration

Integration into education





Conclusion

Contribution to the Profession

Reframing of DRR
from just a
concept we learn
to one that we
live

DRR as an
occupation

Multiplier effect

Thank you for your
attention

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