

Ethical decision-making in pediatric occupational therapy: insights from practitioners

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Introduction



(¹VanderKaay et al., 2020; ²Renaud et al., 2025; ³Drolet et al., submitted; ⁴Da Silva Araujo et al., 2022)

Objectives

01

To describe the **ethical decision-making process** of pediatric occupational therapists

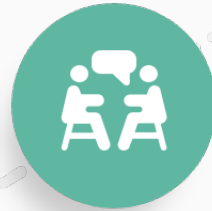
02

To identify the **ethical principles and values** that guide this process

Methods



**Secondary data
analysis**



**43 semi-structured
interviews**



**Qualitative
analysis¹**

(¹Giorgi, 1997)

Results



Results



"I identify what is making me hesitate, what is making me uncomfortable."

- P24

Results



"I talk about it. I vent. I try to find solutions with colleagues."

-P11

Results



"I reread the occupational therapists' code of ethics from time to time."

-P32

Results



"We share responsibility. It's a team that makes the decision, not just one person."

-P26

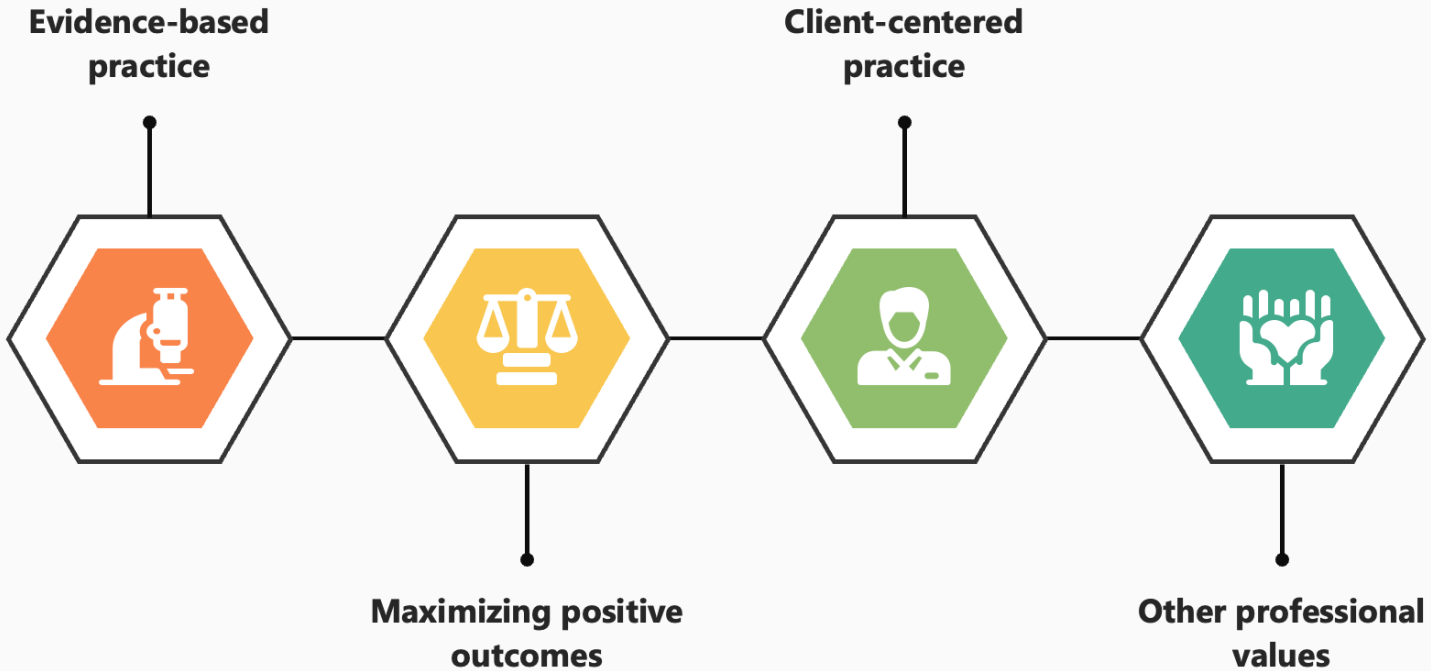
Results



"I take a reflective approach to the issue, asking myself: what can I do to prevent this from happening?"

-P13

Results



Discussion



No formal procedure are used
to guide ethical deliberation

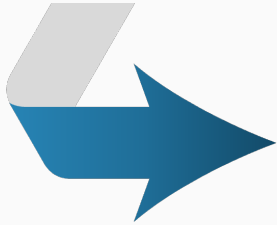


Children's voices are
not considered

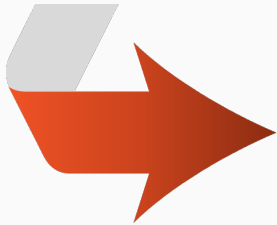


Utilitarian ethics and
professional values are
predominant

Conclusion



Enhanced understanding of ethical decision-making in pediatric occupational therapy



Need for future research to deepen findings

References

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