



Charles Sturt  
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# Preparing occupational therapy students for practice in rural areas: A scoping review

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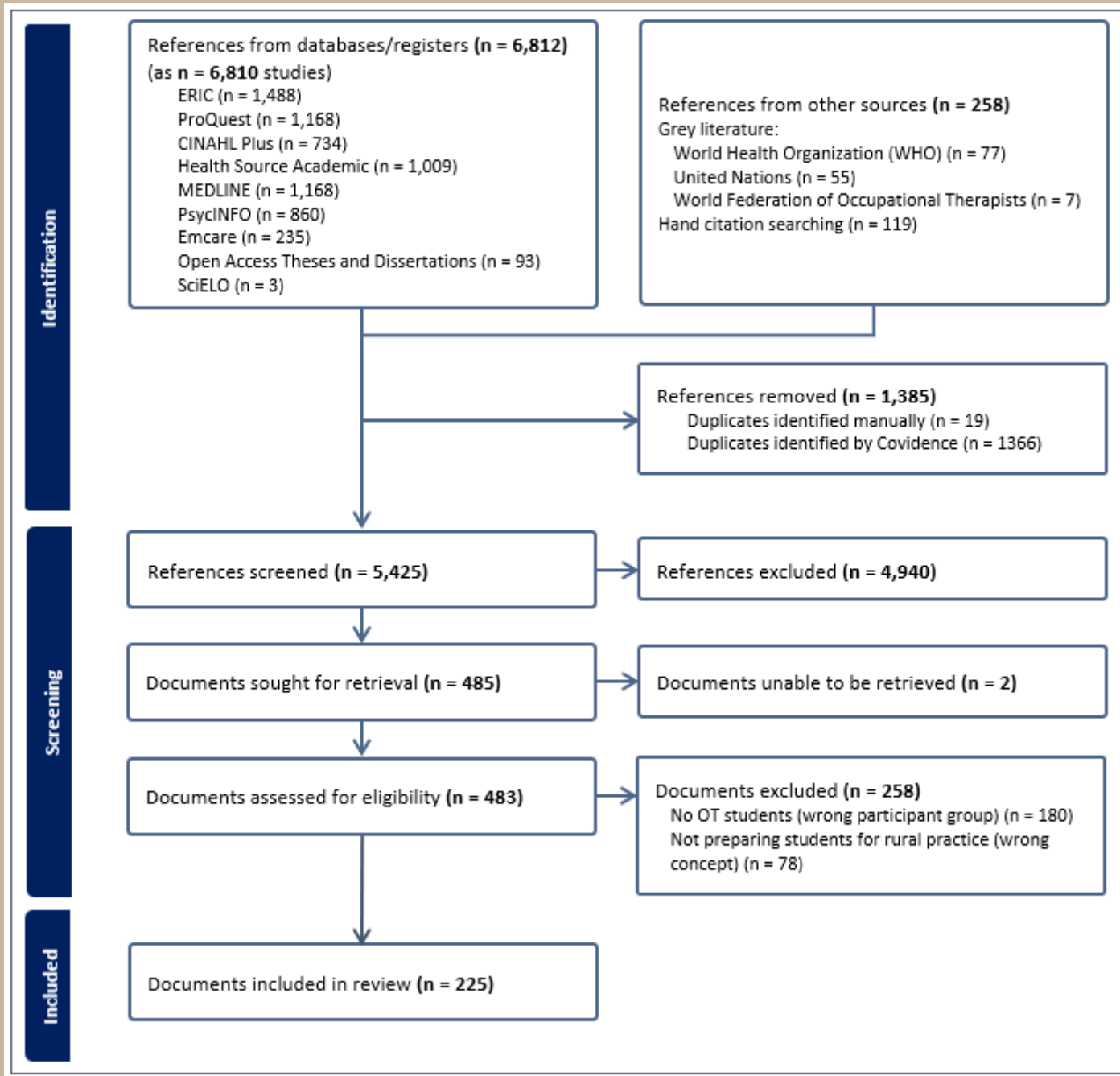


# Why?

- Occupational therapists are maldistributed to urban spaces
- The range and scope of strategies employed by education providers to prepare students for rural practice are unclear



Across the globe, what strategies are used by educational institutions to prepare occupational therapy students for practice in rural locations?

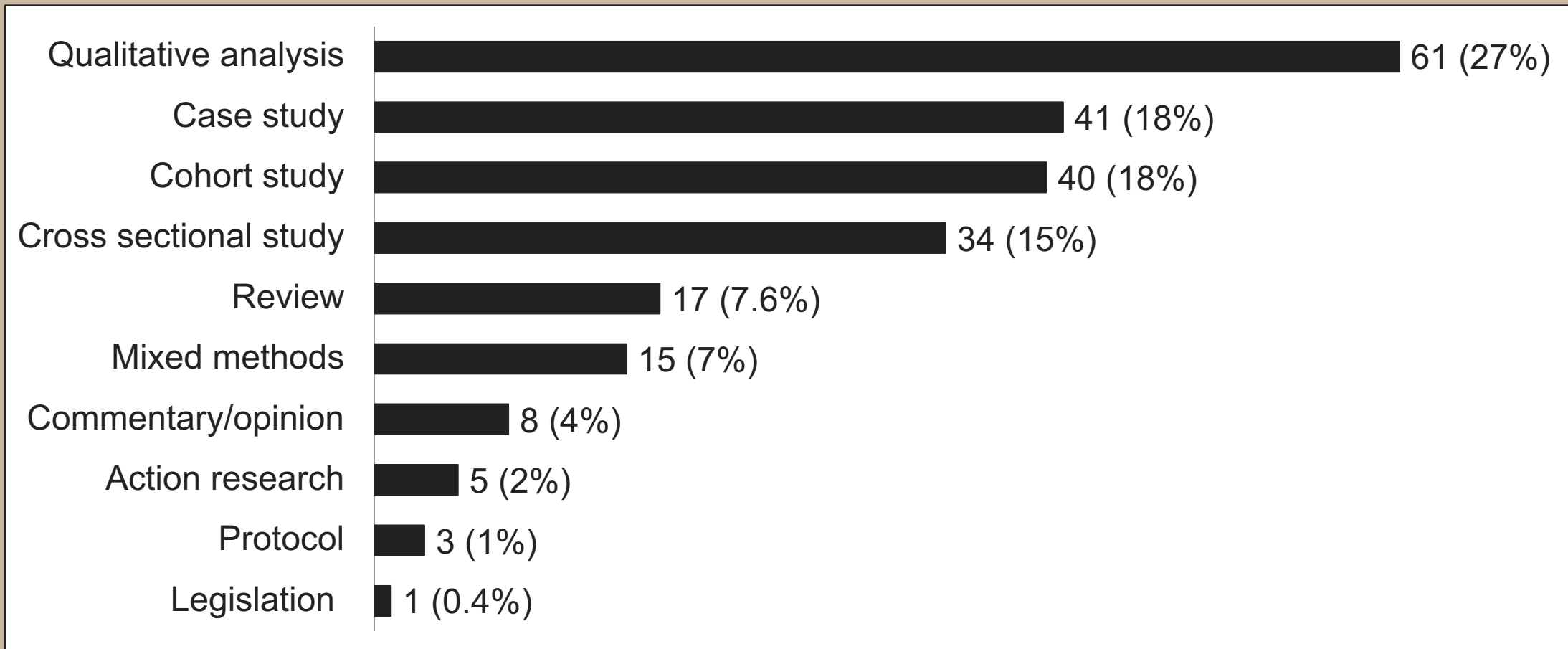


Hayes, K., Dos Santos, V., Boyd, N., Connelly, B., & Lustig, K. (2024). Preparing occupational therapy students for practice in rural areas: A scoping review protocol. *BMJ Open*, 14, e075886.

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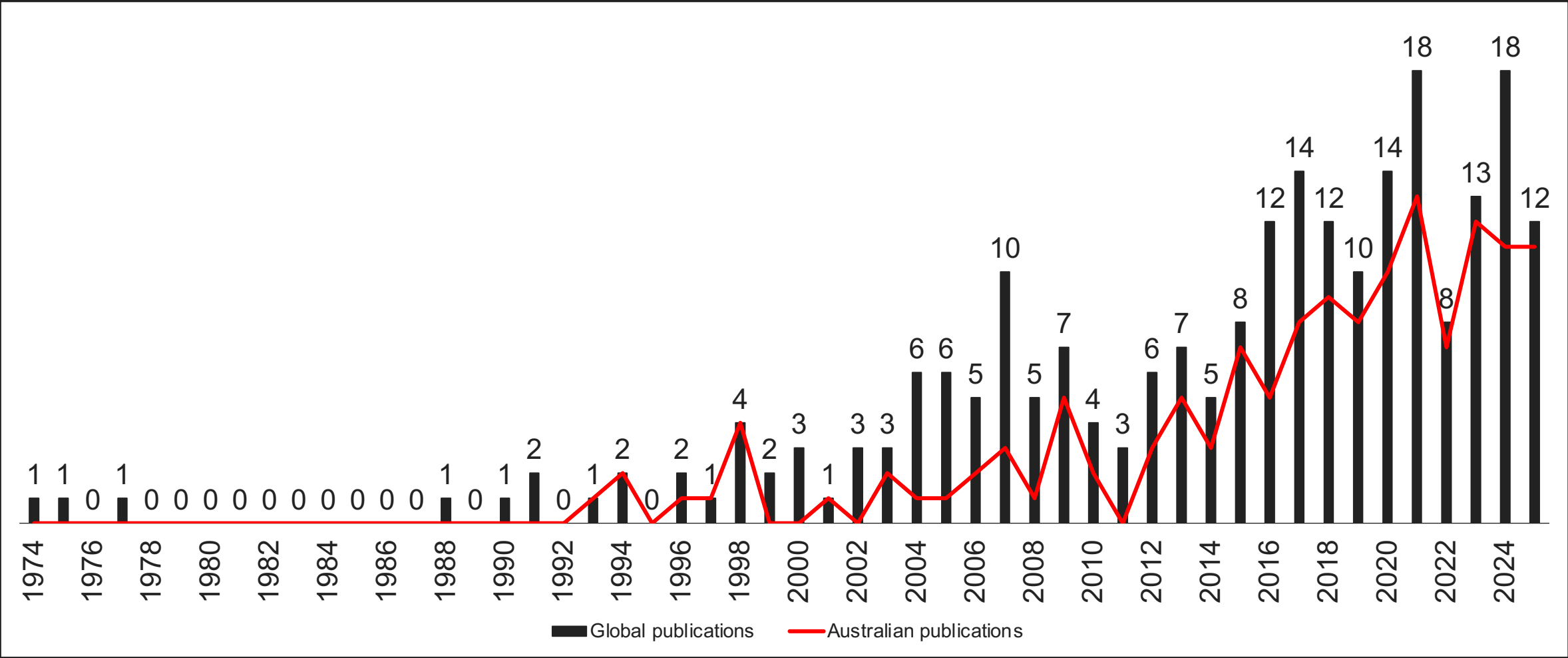


# Diverse methodologies

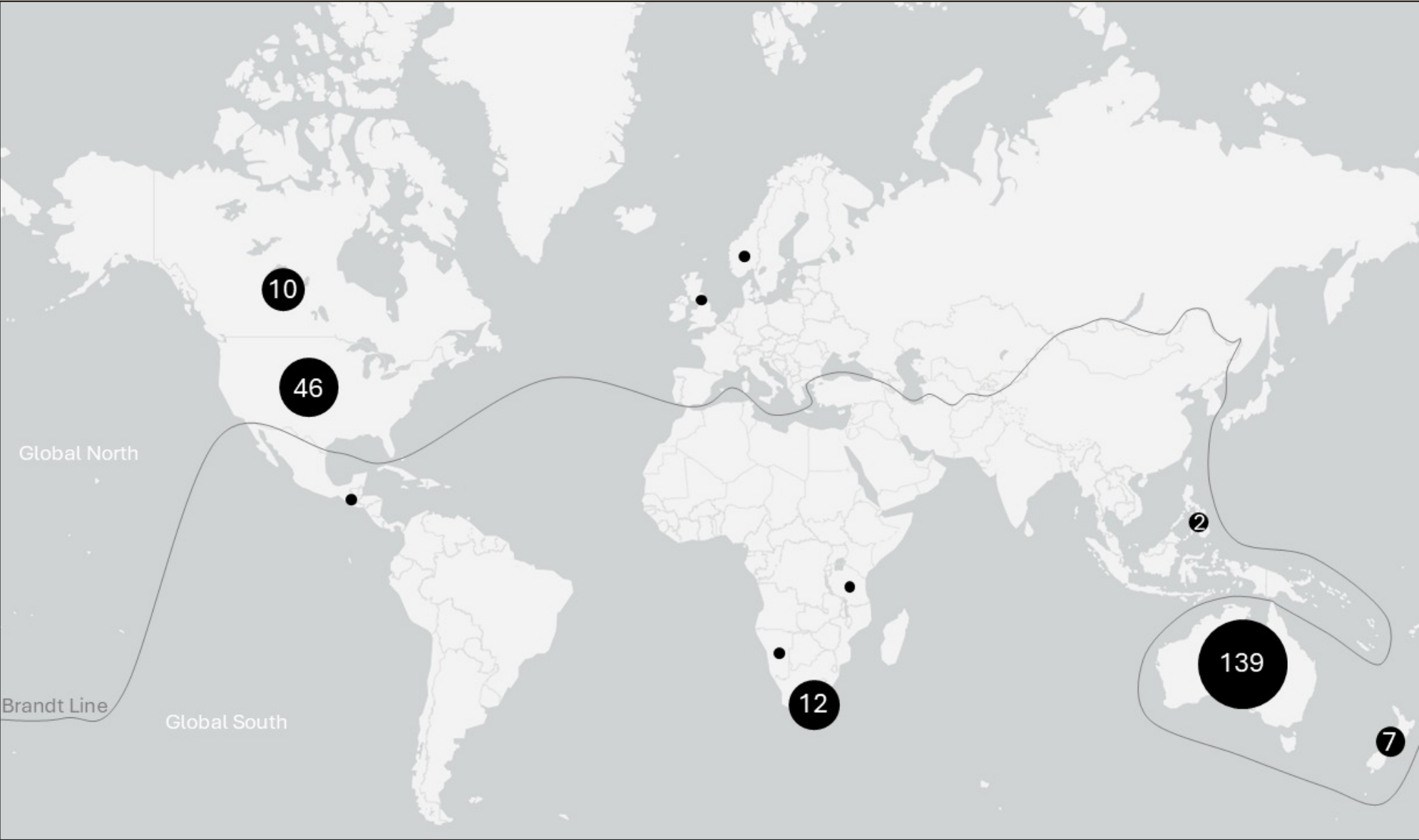




# Increasing focus in the literature over time:

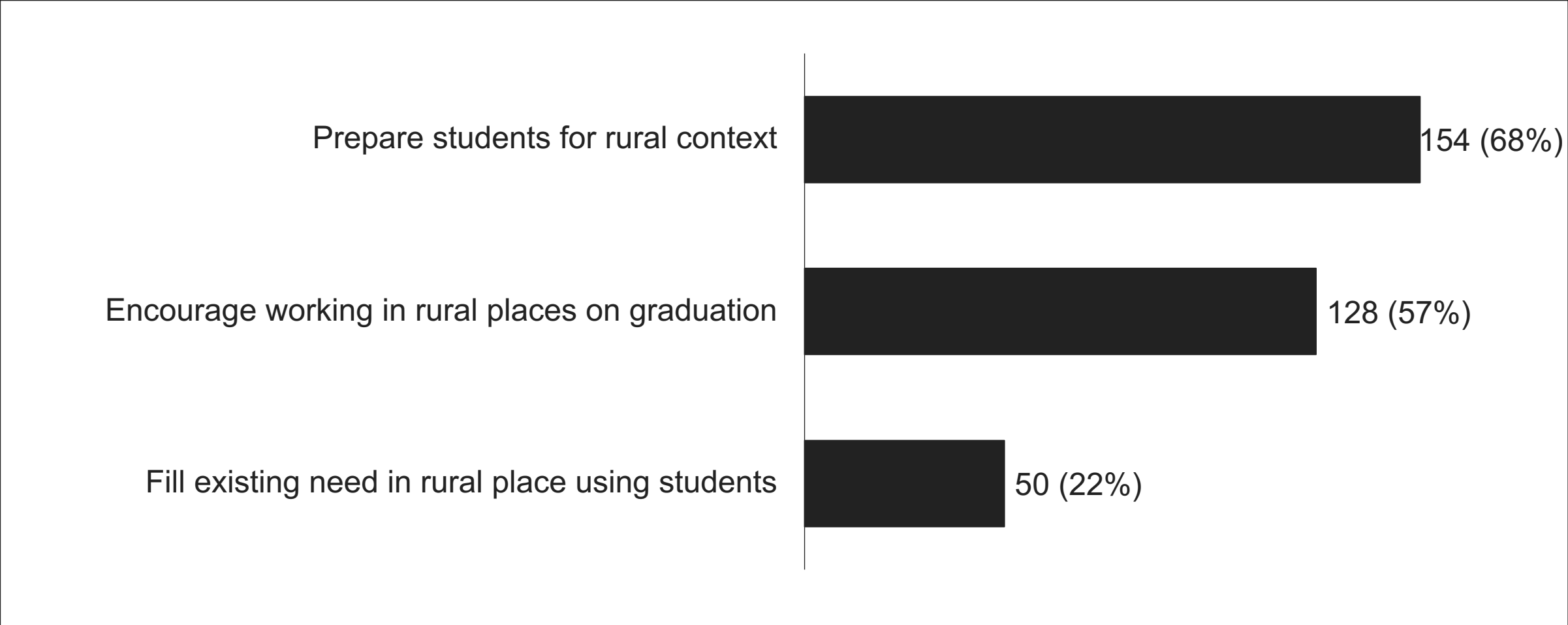


# Increasing focus might align with Australian UDRHs?

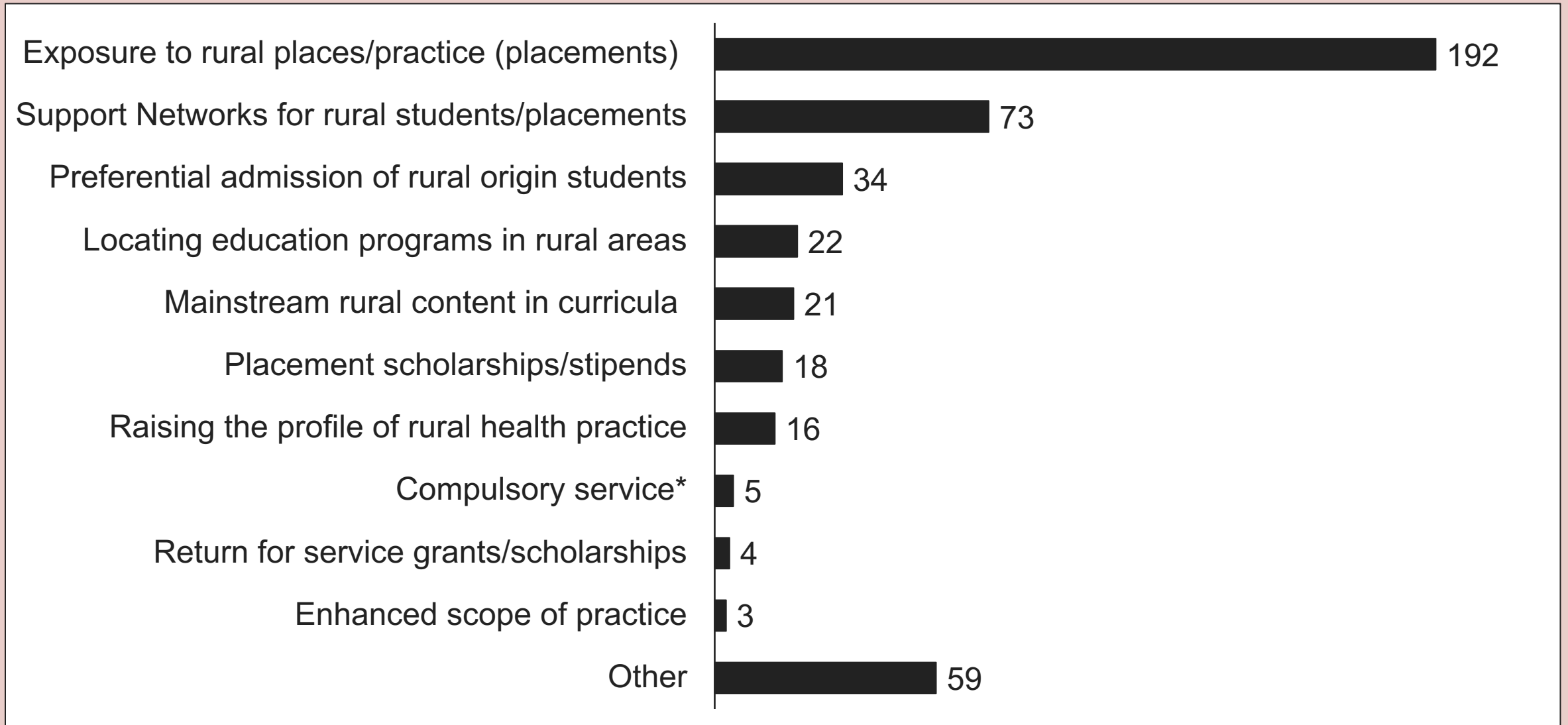




# Strategy aims:



# Are rural places doing the heavy lifting?



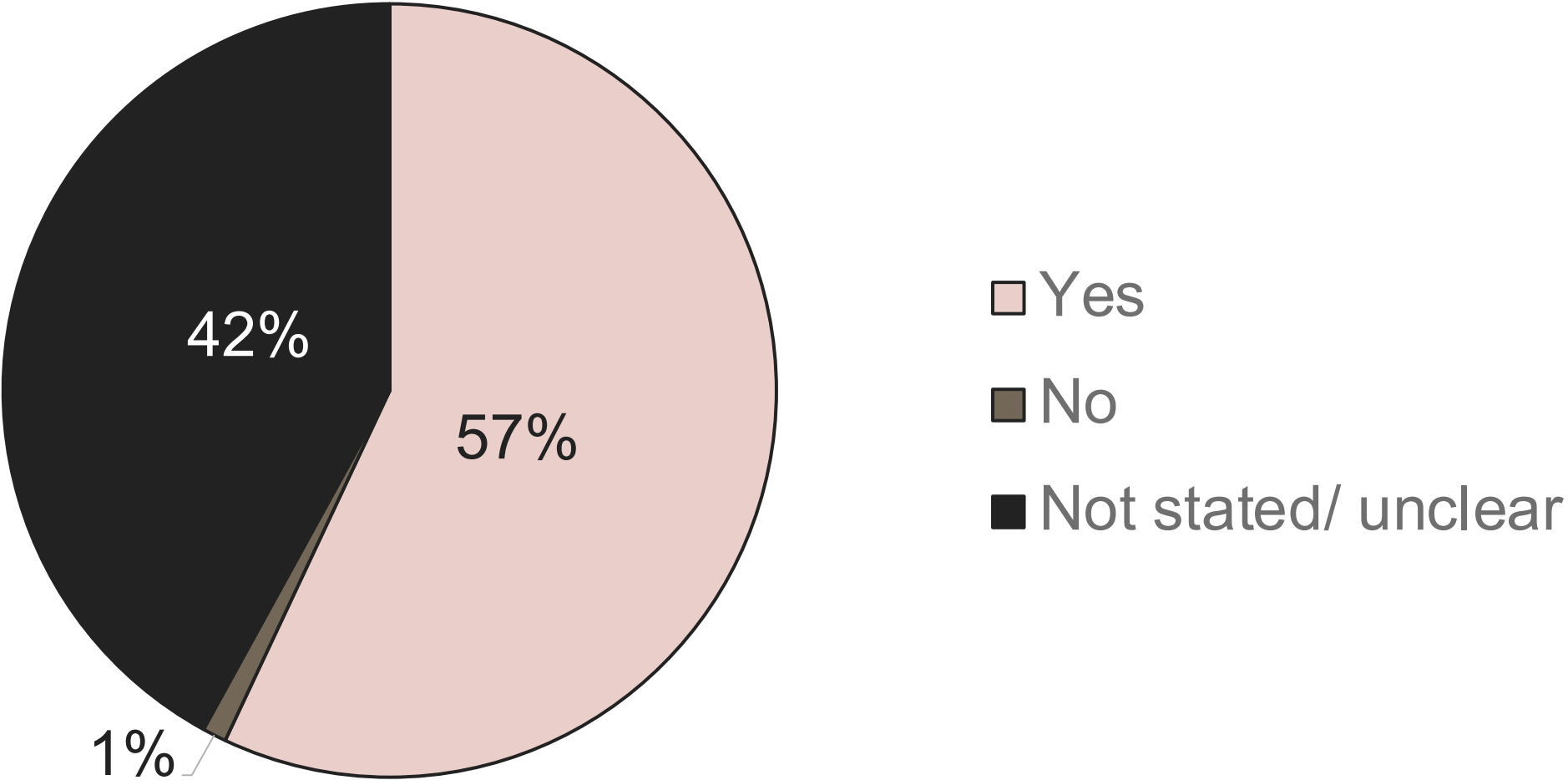
# Location during strategy:



		Education Provider Location					Total
		Rural	Urban	Both	Not Applicable	Not stated/ unclear	
Student Location	Rural	47	66	21	9	43	186
	Urban	1	6	2	0	0	9
	Not stated/ unclear	3	3	4	6	9	25
	Not applicable	0	1	1	3	0	5
	Total	51	76	28	18	52	225



# Involvement of rural people in strategy development:

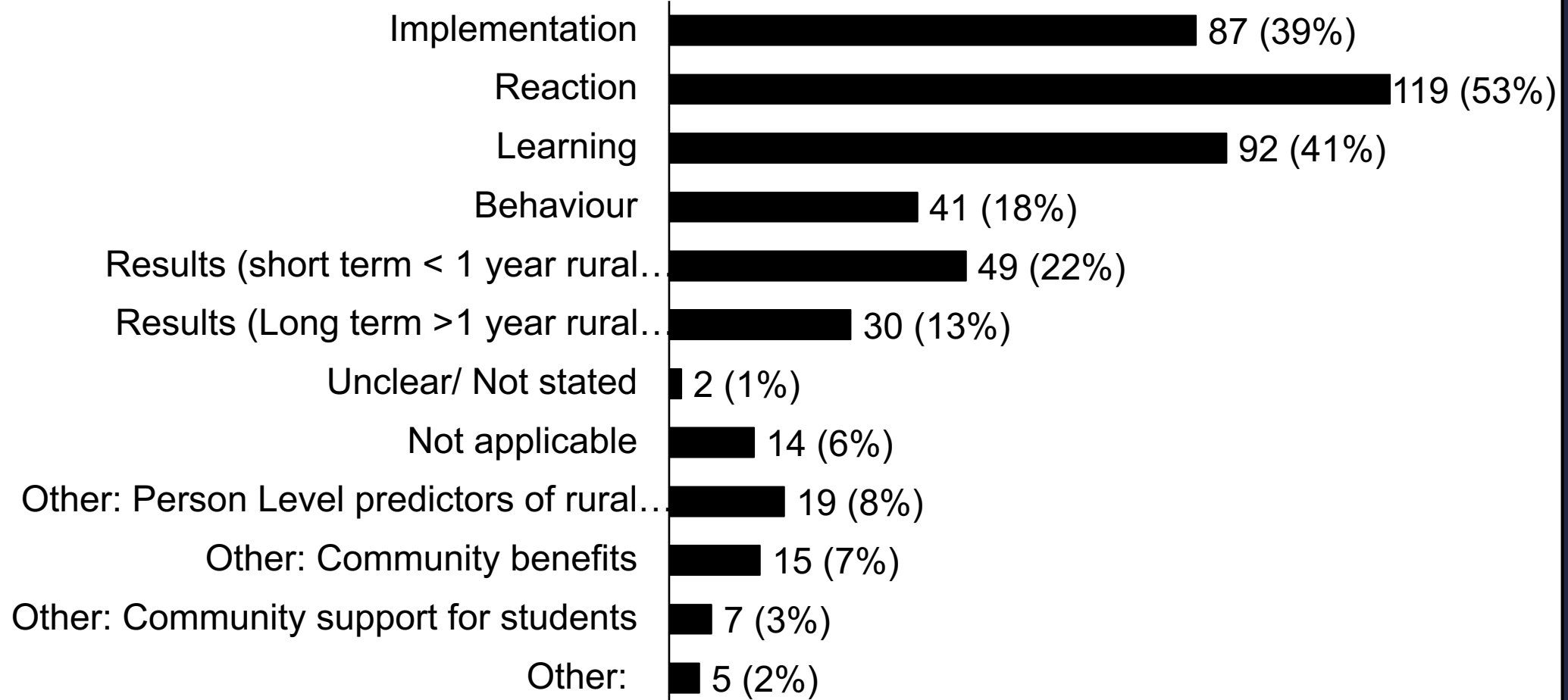




# A lot of focus on individuals during enrolment:

		Targets		
		Individuals	Groups	Institutions
Timing	Prior to enrolment	14	1	8
	During enrolment	185	20	28
	Post-graduation	16	4	8
	Not stated/unclear	10	3	1

# Short term outcomes?



# Where to from here?

- Secondary qualitative thematic analysis
- Curriculum review
- Publication currently under review





# Thank you

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