

19th WFOT Congress – Abstract Scoring Sheet (Oral and Poster)

Abstract Number:		
	Criteria	Score
Abstract Title	Does the title reflect the content of the paper?	Yes / No / Not sure
Quality of Content	Introduction / Rationale: <i>Provides clear background and rationale for the rest of the abstract and reinforced in conclusion.</i>	/ 5
	Objectives: <i>Must outline the aims or objectives of the project / presentation.</i>	/ 5
	Methods / Approach: <i>Must provide a clear explanation of the methodology/approach and must be appropriate to the rationale and objectives of the project / presentation.</i>	/ 10
	Results / Practice Implications: <i>Must indicate clearly the findings of the project and they must be consistent with the objectives and methodology. If results are not reported, preliminary data must be mentioned along with strong likelihood of having meaningful results by the Congress.</i>	/ 10
	Conclusion / Significance to the occupational therapy profession: <i>Must be consistent with the introduction or rationale and objectives for the information to be complete.</i>	/ 5
Educational Value	Interest and appeal to occupational therapy audience: <i>What would be of interest? Is the content relevant to an occupation-based approach? Does it bring perspective to current practice?</i>	/ 5
	Important contribution to research / practice / theory / knowledge and /or novel or innovative contribution - relevant to Congress theme (“Inspiring Change, Innovating Futures”) <i>Does the abstract indicate the possibility of changing current practice by facilitating knowledge translation? How does it inform practice? Does it add to a current body of work in this area? Is it evidence-based?</i> <i>Is the information novel / unique / innovative in some way? Is the approach / methodology new or different? Do results provide support for a new approach or for changing an accepted approach? Are the ideas presented thought provoking?</i>	/ 5
Quality of written abstract	Coherent and readable: <i>Should be clear on first reading, have a logical sequence and be concise and coherent. Remember that English may not be the first language of many authors and this should be taken into account.</i>	/ 5
	TOTAL SCORE:	/ 50

See below for Scoring Criteria

SCORING CRITERIA

The below scoring criteria is provided to assist you in your score out of 50.

Quality of the Presentation Content (35 points)

Use the following rating system:

Low Score	Unacceptable: information is incomplete or absent
↓	Marginal: missing key information or description
Moderate Score	Acceptable: provides some information but not overly informative
↓	Good: provides the majority of key information
High Score	Exceptional: informative and comprehensive

Educational Value (10 points)

Use the following rating system:

Low Score	Unacceptable; incomplete; absent
↓	
Moderate Score	Acceptable
↓	
High Score	Exceptional

Quality of written abstract (5 points)

Use the following rating system:

Low Score	Unacceptable; comprehension difficulty
↓	
Moderate Score	Acceptable
↓	
High Score	Exceptional