

# 19<sup>th</sup> WFOT Congress – Research Institute: 3 Minute Thesis Abstract Scoring Sheet

| Abstract Number:            |   |                        |
|-----------------------------|---|------------------------|
|                             | Criteria  | Score                  |
| Abstract Title              | Does the title reflect the content of the paper?  | Yes / No<br>/ Not sure |
| Quality of Content          | <b>Objectives</b><br><i>Provides an understanding of the objectives and significance of the research and explains how it makes an original contribution to the field.</i>   | / 10                   |
|                             | <b>Methods:</b><br><i>Must provide clear explanation of the methodology used or proposed and must be appropriate to achieving the objectives of the research.</i>   | / 10                   |
|                             | <b>Impact / Results:</b><br><i>Does the abstract clearly describe the impact and/or results of the research?<br/> If results not reported, stage at which the research is at and expected outcomes by Congress.</i>   | / 10                   |
|                             | <b>Conclusion / Significance to the occupational therapy profession</b><br><i>Conclusions/outcomes discuss relevance to occupational therapy</i>  | / 5                    |
| Educational Value           | <b>Interest and appeal to occupational therapy audience:</b><br><i>Relevant and impactful contribution to occupational therapy</i>  | / 5                    |
|                             | <b>Important contribution to research / practice / theory / knowledge and /or novel or innovative contribution</b><br><i>The abstract indicates the potential of the work to change or inform current practice or traditional theoretical approaches to occupation and occupational therapy; and describes its value in relation to the current body of work in this area.</i><br><br><i>The methodology, approach or findings are novel / unique / innovative in some way.</i> | / 5                    |
| Quality of written abstract | <b>Coherent and readable:</b><br><i>Should be clear on first reading, logical sequence, concise and coherent. Remember that English may not be the first language of many authors and this should be taken into account.</i>  | / 5                    |
|                             | <b>TOTAL SCORE:</b>   | <b>/ 50</b>            |

Please refer to Scoring Criteria below

## SCORING CRITERIA

The below scoring criteria is provided to assist you in your score out of 50.

### Quality of the Presentation Content (35 points)

#### Use the following rating system:

|                |  |
|----------------|--|
| Low Score      | Unacceptable: information is incomplete or absent                |
| ↓              | Marginal: missing key information or description                 |
| Moderate Score | Acceptable: provides some information but not overly informative |
| ↓              | Good: provides the majority of key information                   |
| High Score     | Exceptional: informative and comprehensive                       |

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### Educational Value (10 points)

#### Use the following rating system:

|                |                                  |
|----------------|----------------------------------|
| Low Score      | Unacceptable; incomplete; absent |
| ↓              |                                  |
| Moderate Score | Acceptable                       |
| ↓              |                                  |
| High Score     | Exceptional                      |

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### Quality of written abstract (5 points)

#### Use the following rating system:

|                |  |
|----------------|--|
| Low Score      | Unacceptable; comprehension difficulty |
| ↓              |  |
| Moderate Score | Acceptable                             |
| ↓              |  |
| High Score     | Exceptional                            |